



# Kingaroy State School

## Strategic Plan 2021 - 2024

### School Profile

Kingaroy State School engages students in an inclusive learning environment which values and promotes educational standards in numeracy and literacy, active citizenship and social justice. We promote our school vision of 'We Who Learn Live' through a love of learning, achieving our personal best and valuing the attributes of a lifelong learner.

Our focus is on ensuring students are engaged in the effective teaching of literacy and numeracy activities with embedding Information and Communication Technology in the Australian Curriculum and other learning areas. We have a strong music and sporting program within the school.

Our students are encouraged to participate in community events as our school is seen to be a vital part of the Kingaroy Community. Rotary Readers volunteer their time to support our students learning to read. We have developed our curriculum framework that enables us to focus on the key learning that our students require - we ensure that the learning involves real-life activities to engage our students.

We provide world class learning experiences as well as a range of extra-curricula activities for students. Our dedicated staff ensure that they develop their skills to ensure that the needs of our students are catered for.

### Vision

- To engage our students in an inclusive learning environment which values and promotes: educational standards in all curriculum areas; active citizenship and social justice; inquiry- based learning; physical activity and team sports; the arts; extra-curricular activities
- Tolerance and acceptance of diversity; quality resources and facilities; friendly responsive students
- Our Vision - We Who Learn Live through: a love of learning; achieving our personal best; understanding the past to create a secure and vibrant future

### Values





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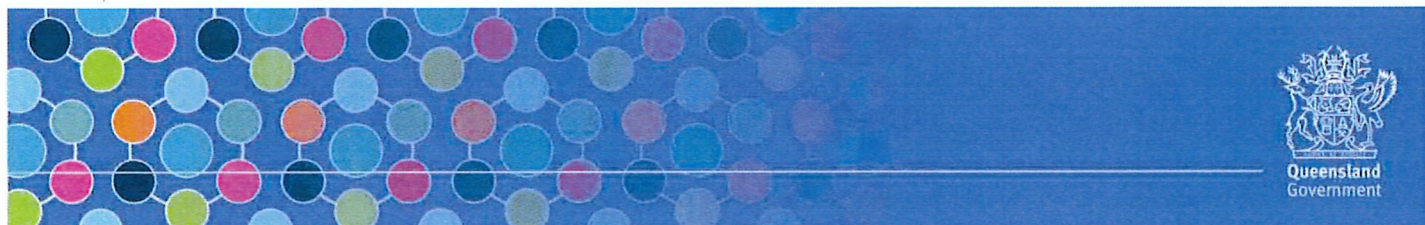
We value the attributes of a lifelong learner:

- an informed person with deep understanding;
- a complex thinker
- a creative person
- an active investigator
- an effective communicator
- a participant in an independent world
- a reflective and self-directed learner

## Improvement Priorities

### Build an Expert teaching team

Success indicators				
1. 100% of teachers and students are using academic goals to focus improvement.				
2. 100% of school leaders are engaged in Instructional Coaching and mentoring cycles.				
Strategies	2021	2022	2023	2024
Develop the capability of school and teacher leaders as instructional coaches to drive strategies within the improvement agenda.	✓	✓	✓	✓
Build the capability of staff members and students to develop and utilise goals to monitor and inform next steps in learning.	✓	✓		







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### Improvement Priorities

#### Build the capacity of all staff to differentiate teaching and learning & analyse and discuss data

Success indicators				
1. 100% of teachers receive support to develop their ability to differentiate for all students.				
2. School data plan is reviewed and refined every year to ensure that data collection is purposeful and that the analysis of data effectively informs next steps in teaching.				
3. 100% of staff feel that "I can access necessary information and communication technologies to do my job at my school" in the Staff Opinion Survey.				
Strategies	2021	2022	2023	2024
Enhance teacher capability to provide meaningful differentiation for the learning needs of all students, including high achieving students.	✓	✓	✓	✓
Review and refine the school data plan to enhance the purposeful collection, collation, and analysis of data that informs next steps in teaching.	✓	✓	✓	✓
Review ICT provisions with a view to catering for the specific needs of younger students and those with additional learning, extension or communication needs.		✓		✓
The purchasing of ICT hardware and software is reviewed annually to ensure that it is catering for the specific needs of all students, including younger and those with additional needs.	✓	✓	✓	✓





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### Improvement Priorities

**Embed highly effective pedagogical practices and systematic curriculum delivery to ensure every student succeeding**

Success indicators				
1. 100% of explicit reading lessons are aligned to the school's Reading Framework.				
2. 100% of teachers are using Learning Walls to enhance curriculum clarity and assessment literacy.				
3. 100% of teaching, assessing and reporting is aligned to the school's P-12 CARP.				
4. 100% of teachers are using the whole-school approach to feedback to enhance teaching and learning outcomes.				
Strategies	2021	2022	2023	2024
Build the capability of staff to deliver the agreed high-yield reading and writing strategies.	✓	✓		
Build teachers' knowledge and understanding of the Australian Curriculum to enhance their capability to develop locally relevant units of work and quality assure the curriculum implementation.			✓	✓
Refine the collaborative process for the identification and selection of differentiation strategies at the unit planning stage of curriculum development.	✓	✓	✓	✓
Further embed the use of Learning Walls to enhance the school's pedagogical focus of Explicit Instruction.	✓	✓		
Develop and implement a whole-school approach for feedback to students that informs next steps in learning.		✓	✓	
Implement and refine the whole school Curriculum, Assessment and Reporting Plan (CARP).	✓			

### Create and sustain genuine School-Community partnerships

Success indicators				
1. 100% of Pre-Prep and Year 6 students are engaged in a meaningful transition program to prepare them for entering Primary and High School.				
2. 100% of staff agree that 'I feel confident embedding Aboriginal and Torres Strait Islander perspectives across the learning areas' in the Staff Opinion Survey.				
3. 100% of parents agree that 'This school works with me to support my child's learning' in the School Opinion Survey.				
Strategies	2021	2022	2023	2024
Strengthen and expand processes and partnerships to enhance transitions into Prep and to the high school.	✓	✓		
Explore and establish partnerships that enhance the effective engagement of Indigenous families and members of the community.	✓	✓		
Provide opportunities to engage and support parents to become genuine partners in their child's learning.	✓	✓	✓	✓







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### Improvement Priorities

#### Embed an explicit improvement agenda

Success indicators				
1. 85% of students achieving at or above Regional Reading benchmarks.				
2. 85% of students are achieving A-C in English.				
3. 90% of students are behaving in the the PBL 'Green' zone.				
4. All priorities included in yearly Annual Improvement Plans are supported by explicit Action Plans that include roles and responsibilities.				
Strategies	2021	2022	2023	2024
Refine and implement a whole-school approach to reading that identifies developmentally appropriate high-yield teaching strategies.	✓	✓		
Develop action plans that are inclusive of roles, responsibilities, and accountabilities aligned to school priorities and regularly monitor progress.	✓	✓	✓	✓

#### Enhance a strong school culture that promotes learning and well-being

Success indicators				
1. School wide attendance rate is at or above 90%.				
2. Year-on-year reduction in school disciplinary absences.				
3. 100% of staff agree that 'The wellbeing of employees is a priority for my school' in the Staff Opinion Survey.				
4. 100% of parents agree that 'Behaviour is well managed at this school' in the School Opinion Survey.				
Strategies	2021	2022	2023	2024
Embed a school wide attendance initiative aimed at lifting whole school attendance rate to 90% or higher.	✓	✓		
Engage in regular cycles of review and refinement of the school's approach to PBL to proactively address the issue of reducing major behaviours and increasing engagement in learning.		✓	✓	✓
Strengthen the wellbeing framework and programs to effectively support staff members, students and families.	✓	✓		

#### Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.

Principal

P and C / School Council

Assistant Regional Director

